

MINUTES
Community Education Council 30
Calendar Meeting
October 14, 2024

The October Calendar Meeting of Community Education Council 30 was held in person in the fifth-floor conference room at 28-11 Queens Plaza North, LIC, and via Zoom on Monday, October 14, 2024.

Victoria Medelius, co-president, called the Calendar Meeting to order at 6:33 PM.

I. Call to Order

II. Roll Call

Present:

Linda Chung-Leung
Kelly Craig
Jonathan Greenberg
Juliette-Noor Haji
Victoria Medelius
Danny Rojas
Marisela Santos
Whitney Toussaint
Gina Naranjo
Maesha Rahman

Absent:

Hunter Dare (arrived late)
Cathy Kent
Marlene Rossi (arrived late)

III. School Spotlight

Victoria introduced the School Spotlight and invited principals to send email to the council if they would like to present at a future meeting.

Erika Hurtado-Valentino, founding principal of Northwell School of Health Sciences. She has been a principal for 11 years. Lived two blocks from where the school will be located. School is a high school and will be run in partnership with Northwell Health. It will open in September 2025 in the new campus on Northern Boulevard.

Showed video, in English and Spanish. Video in English can be seen at <https://www.youtube.com/watch?v=4iUOondRLcc>.

IV. First Public Agenda and Speaking Time

Suzanne Catoggio, Director of School Safety. School Safety Officers are getting trained in youth mental health. Certified for 3 years, then recertified; School Safety Officers certified in administering Narcan. Anticipating starting an assistant School Safety program (cadet). Cadets will be able to start contributing to a pension through Local 237. They will be only in elementary schools as second agents. They can only assist with an arrest. They can cover the desk when the agent. They will be required to go into the academy. The School Safety Division will have a 24-7 tip line upstairs. Anyone can call about threats or kids in crisis. Suzanne Catoggio introduced Josephine Torlone, Executive Director.

Missy Fogerty: psychotherapist specializes in working with creative LGBTQ+ teens. Also a music therapist. Also specializes in marijuana addiction. Available to consult with administrators.

Katherine Zapata from BP's office: They Have a BP appointee spot open for CEC 30; There is a Parent Advisory Board meeting next Tuesday virtually. Will be a meet and greet with Borough Hall staff. Hosting a College and Opportunity Fair on October 21.

Teresa Cattone: Liked the presentation on the Northwell School; Her 3K program at High Five Daycare in Woodside is starting a family engagement committee. First of its kind at its level.

Adriana Alicea: Greetings from the PEP. Shared updates with all CECs from the September meeting by email. Next meeting: 10/30 MS131 in Manhattan.

Ms. Furtado: On 54th/Northern. Sharing with Gotham Tech and Motion Picture Tech. Early college credits. Graduating from the school and having a job with Northwell. Tailored future for every student. Unique pathways. Anatomy Club. Biology Club. Sports Medicine Club. Sports for the campus. Organizing in-person open houses. Envisioning a big. Unscreened school, Queens priority.

V. Presentation: D30 Presidents Council

Nick Masson and Becca Staley

Introductions of the Presidents' Council Executive Board:

Nick Masson, Co-President of PC, President of PTO at PS/IS 122

Becca Staley, Co-President of PC, President of PTA at PS 234, CPAC Exec Board

Linda, Vice-President of PC, Co-president of PTA at PS 212

Suni Andriotis, Recording Secretary for the PC, Co-President of PA at 152Q, PTA president at IS 230.

Ikrame Guenzaoui, Treasurer of PC, Co-presdeint of the PTA at PS 84

Becca Staley: Met in september. Had 19 schools represented. Need certification forms from some schools. Please send them to Bandna and let her know who is your representative on the Presidents' Council. Had a Participatory Budgeting presentation. Learned about PTA elections.

Nick Masson: Trunk or Treat in 1.5 weeks. October 25 from 5–7pm in Astoria Park. Will have elected officials and CBOs. Encourage PA/PTA, teachers, administrators to participate.

Trying to get a master list for communication; there is a Facebook group for PTA board group.

Co-sponsoring an event on Participatory Budgeting with CEC and CM Caban at PS 85 Oct 16.

Becca Staley: Everything is on their Instagram or website (<https://www.d30presidentscouncil.com>). Email: D30presidentscouncil@gmail.com

Next meeting is this Thursday, virtual.

VI. Presentation: Participatory Budgeting

Representatives from CM Cabán's, Won's, Krishnan's offices

Nomi Tinkelman from CM Cabán's office: Overview of Participatory Budgeting from their office. Members of the community submit ideas and vote. Two categories: 1. Capital projects, 2. Expense/programmatic. Idea generation phase started today. Can submit ideas online at <https://rnd.council.nyc.gov/ideamap/>. There will be an event on the 16 with PC and CEC.

Neily Vera Martinez from CM Won's office. They are not doing expense projects, only capital. Have an idea map. Submit idea on the map: <https://rnd.council.nyc.gov/ideamap/map/>. There is also a form for budget delegate signup: The first delegate meeting is on 10/21. The process will go to March.

Chuck Park from CM Krishnan's office: Notice things that need to be fixed/improved. Shoot an email to him. Don't worry about the details. Their office will figure out how to deal with the bureaucracy.

Some examples of funded projects include: A hydroponic Lab at 212; new trees planted in the neighborhood; and new equipment at Elmhurst Hospital.

Questions:

Teresa Cattone: Once money is set aside, who performs the work? Is it SCA? How to keep them on a timeline?

Chuck Park: It is SCA; but if something is stuck or delayed, reach out to the CM's office.

Neily Vera Martinez: they will connect principals to SCA. Some projects might go to Facilities.

Teresa Cattone: How do they know how much to ask for?

Nomi Tinkleman: the CM's office is in communication with all the agencies to find eligibility and cost. Neily: budget delegates will have a front-row seat.

VII. Presentation: District Planning

Reba Lichtenstein & Rhea Cumberbatch

Overview of their process and talk about data related to D30.

The presentation is attached to these minutes.

They reviewed the District Data Summary.

11% decline city-wide in district schools over the past five years.

6% decline in D30 (6–12) over the past five years.

Residential school-age population has shrunk. Similar to enrollment loss.

There is an excess of seats at the elementary and middle schools levels in D30

There is a seat deficit in D30 high schools, but there will be a surplus of HS seats once new school building is open.

Capacity is based on 2022–2023 Blue Book, which take into consideration class size law.

Parcel C and Q508 (in Court Square) will be coming online.

They have talked with CM Won about possibly making new schools in Long Island City K-8.

Underutilized school: Bryant HS, IS 204, IS 126, LIC HS, PS 85, PS 150, IS 10.

Q&A:

Whitney Toussaint: How can we ASD/NEST programs get considered when there is space?

Reba Lichtenstein: They are doing pilot districts with as many programs in a district as possible. Now they will choose a district in Queens for next year. District Planning will

partner with the Office of Special Education and DIAL. DOE effort to expand those programs.

Jonathan Greenberg: Are you still sending the data supplement, will complete data in spreadsheet form?

Reba Lichtenstein: Yes, we sent it over the summer and can recirculate it.

Jonathan Greenberg: Do you have ways to project enrollment trends for the future?

Reba Lichtenstein: They can use zone size data to see how many Kindergarten students live in each zone. They also use census data and residential data, which was captured in the District Data Summary. Using changes over time to project out is imperfect; also, work with other agencies to get data on residential construction.

Jonathan Greenberg: Could we rezone certain neighborhoods to shift enrollment to better comply with the class size law?

Reba Lichtenstein: We are not looking at rezoning now. We are looking at how students move between schools. There is not a city-wide approach yet to how admissions might change. But even then it might not require rezoning because a lot of students go to schools that they are not zoned for. If seats are available but not in the neighborhoods that need them, there would need to be huge cascading rezoning. Did that at a school in D26 this year.

Marlene Rossi: Students in Temporary Housing. How is that data captured? Reba: there isn't a particular data point around STH that they use, but they do look at data for STH.

Hunter Dare: asks Erika Hurtado-Valentino: How will they work with kids who want to go to college and medical professions?

Erika Hurtado-Valentino: She is keeping pre-med students in mind. They have a "hybrid" approach. Rigorous math and science program. Curriculum design with Northwell. There are study abroad opportunities.

Public Comment:

Mauricio Lopez Campero: Parent at Q300, which is co-located with two other schools. What do we need to site the whole school in one building?

Reba Lichtenstein: Could consider having the whole school in 126. If there is community interest, they would explore that possibility. There is no other vacant building. This is the forum to ask about this.

Teresa Cattone: Data on 3K population: What are the challenges in identifying the 3K population?

Reba Lichtenstein: They work closely with the Division of Early Childhood and Office of Student Enrollment, who work with CBOs and others on the ground.

Helen Ponella: Are you taking into account the new class size law for capacity?

Rhea Cumberbatch and Reba Lichtenstein: The blue book does now take the class size law into account.

Lynn Kennedy: The IS 126 building is not accessible.

Reba Lichtenstein: Part of the conversation about siting Q300 at that building would be accessibility needs. But changes needed for accessibility would not be guaranteed.

Reba Lichtenstein gave a demonstration of how to read the Blue Book with the example of building Q126. The Blue Book is on the SCA website.

VIII. Lisa Hidalgo, District 30 Community Superintendent's Report

Ms. Hidalgo has requested a presentation from Early Childhood. They are in a transition.

The superintendent's slides are attached to these minutes.

Questions:

Hunter Dare: Last year, when trash got picked up from schools, all recycling was getting mixed up with regular trash.

Lisa Hidalgo: Hasn't heard about this problem. Important for environmental reasons.

Hunter Dare: Can middle schoolers take Regents exams that are not offered at their school?

Bill Fahey: last he heard, students are required to take the course even if they have passed the Regents test.

Hunter Dare: State doesn't require taking the course.

Bill Fahey: Parents can request a walk-in at a high school.

Hunter Dare: There are media reports about older students being pushed into transfer schools.

Lisa Hidalgo: Schools are supposed to enroll them and keep them.

Bill Fahey: Please report it to the high school superintendent.

Victoria Medelius: Will meetings taking place over the next few weeks be recorded?

Lisa Hidalgo: Yes

Middle School Fair: IS 145, Thursday, Oct 24: 5:30.

Juliette-Noor Haji: Is the November 13 event just in-person?

Lisa Hidalgo: Not sure. Erin Edwards, the district special education director, is alternating between virtual and in-person: edwards14@schools.nyc.gov.

IX. Public Agenda and Speaking Time

Helen Ponella: Students can take geometry Regents, so they can be fast tracked and get college credits.

Heather Clarke: Teachers do not like HMH curriculum: can we get rid of it?

Hidalgo: A lot of time and energy has been put into it. Teachers are finally understanding the new methods. It's here for now, but could change tomorrow.

Is the District 30 website still under construction?

Lisa Hidalgo: Should be done any day.

X. Announcements

Next meeting at PS 398 at 6901 34th Ave in Jackson Heights.

XI. Adjournment

At 9:02, Whitney Toussaint motioned to adjourn the meeting. Danny Rojas second the motion.

The meeting was adjourned.

Respectfully Submitted,
Jonathan Greenberg
Secretary

The recording and closed caption transcript of this meeting will be available at cec30.org.

MINUTES
Community Education Council 30
Business Meeting
October 14, 2024

Whitney Toussaint, co-president, called the business meeting to order at 9:15pm.

Present:

Linda Chung-Leung
Kelly Craig
Hunter Dare
Jonathan Greenberg
Juliette-Noor Haji
Victoria Medelius
Danny Rojas
Marlene Rossi
Marisela Santos
Whitney Toussaint

Absent:

Cathy Kent

1. Acceptance of Minutes

Minutes were accepted with the addition of adding "excused" to Hunter Dare's absence.

2. Member Reports

Hunter Dare had successful surgery, and has started a graduate program at Columbia.

Marlene Rossi: IS 204 is setting up for a PC interview. Was at the CCELL meeting this week. Someone from Fordham was there talking about applying to colleges. FAFSA applications are opening on 12/1. Fees are being waived. Mentioned the college and career fairs that the UFT has. The Queens Library also has career services. An article came out on 9/27 in Chalkbeat and Gothamist on crossing guard shortage, especially in East Elmhurst. Marlene applied to be a crossing guard and hasn't heard back.

Kelly Craig: Reached out to new liaison schools and reconnecting. Costas Constantanesis, executive director of Boys and Girls Club, has taken on the SkyFarm (previously Brooklyn Grange). They are doing free field trips to the SkyFarm.

Victoria Medelius: Attended Parent Coordinator interview at Academy for TV and Film. Was at State of the Schools with Banks at Frank Sinatra. Highlight was the student advocates from 122. Went to a PTA meeting at PS 212 and attended the DLT meeting. Spoke with Caban's office to organize the Participatory Budgeting event. Worked with Ms. Gordon-Chang to get a permit for PS 85. Digitized reimbursement forms. Make sure to open them in Adobe Acrobat and use the digital signature function.

Whitney Toussaint: Now a link to sign up for distribution list. Spoke with CM Cabán's office to set up the PB meeting. Worked on permitting with Ms. Gordon-Chang. We have digitized our reimbursement forms. Please use Adobe to sign the forms.

Please use the attendance spreadsheet.

Victoria Medelius and Whitney Toussaint Also spoke with student members.

Victoria Medelius will send an email about activity reports.

Victoria Medelius sent a Doodle poll about FACE check-in.

Members are required to attend trainings.

Whitney Toussaint: Attended CCSE meeting in September. Heard from Boldly Imagining Special Education Advisory Council. Whitney liked the idea of a Digital Assessment Library. There is now more participation in the extended school year program. Heard about the establishment of disability pride and inclusion clubs. Whitney is hopeful that we will get more Horizon and NEST programs in D30.

Hunter Dare: if the school does not agree to IEP demands, what to do?

Whitney: Have them contact parent advocate groups, such as Advocates for Children.

Danny Rojas: Thank Marlene for the update on PS/IS 127. Have a Trunk or Treat on 10/29. They also got \$1 million from Moya for capital repairs on their lunchroom, gymnasium, and auditorium.

3. Committee Reports

Whitney and Kelly can help with fliers.

Be aware that some PTAs have used our Zoom account.

4. Speaker Series

Wednesday at 6:30. Ms. Maria Barnett from Bright Future Initiative for immigrant rights. Will be in Spanish. Whitney needs help to facilitate the meeting. Marisela Santos volunteered to help.

Linda Chung Leung is waiting for JMAC for Families to call them back.

5. School Spotlights

Whitney Toussaint: tonight's inaugural school spotlight went OK, but we have to let the principal know to keep it shorter.

Jonathan Greenberg: Would like the opportunity to ask principals questions.

The council agreed that we will have member questions. Each presentation will be 5–7 minutes, plus question time.

Hunter Dare: Prioritize a middle school in December?

Let prospective principals know the whole meeting schedule so they can let us know when they are available.

6. NEW BUSINESS

October 16: Event with PC and Caban at PS 85.

November meeting: SCA presentation on new elementary school in Hallet's Point; Language Access will present.

Trunk or Treat from Presidents' Council. Should we have a car? Juliette will see if she (and her car) is available, and Danny and Marisela offered to be there too.

At 10:07 Whitney motioned to adjourn. Danny Rojas seconded the motion.

The meeting was adjourned.

Respectfully Submitted,
Jonathan Greenberg
Secretary

The recording and closed caption transcript of this meeting will be available at cec30.org.



Office of District Planning Overview & CEC 30 Data Consultation

Office of District Planning

October 7, 2024



Office of District Planning: Structure

The Office of District Planning (ODP) is part of the First Deputy Chancellor's (FDC) division within NYC Public Schools.

Other offices under FDC Dan Weisberg include Student Enrollment, School Design, Labor, General Counsel, Non-public and Charter Schools, and Pathways.

ODP partners with these offices and others across NYC Public Schools on the District Planning Process.

This process includes creating annual strategic plans to support enrollment and be responsive to families in all 32 Community School Districts in partnership with school communities and stakeholders.

ODP has borough-based planning and analytics teams who manage the engagement, analysis, and proposal development that this process entails.

District Planning Levers

ODP partners with school communities, CECs, Superintendents, other DOE offices, and additional stakeholders to assess district needs and priorities and develop strategic plans to address them.

Levers to make important school or district changes include:

- **Rezoning**
- **Unzoning**
- **School Mergers**
- **New Schools**
- **New Programs**
- **Grade Expansions and Truncations**
- **School Re-sitings**
- **Charter School Siting**
- **Enrollment Planning**

District Data and Strategic Planning

- Every year, ODP shares and reviews district planning information with each CEC to identify key planning needs and priorities.
- These strategic planning conversations cover a variety of data used to inform the district planning process, including enrollment, demographics, and capacity.
- This data can help illuminate the district landscape, highlighting potential school or building crowding, enrollment trends, special programming gaps, or capacity needs.
- ODP, CECs, and other DOE and community stakeholders work together to identify potential opportunities to address planning needs and priorities throughout the district planning process.

Public Review Process for Significant School Changes

- Chancellor's Regulation A-190 governs the public review process for any proposal resulting in a significant change in school utilization. Significant changes include:
 - School grade level changes
 - Co-locations of new or existing schools
 - School re-sitings (or relocations)
 - School mergers
- For every significant change proposal, the DOE is required to:
 - Publish an Educational Impact Statement (EIS) and, where applicable, a Building Utilization Plan (BUP)
 - Hold a Joint Public Hearing with affected school communities and representatives from the CEC
 - Publish an Analysis of Public Comment
 - Arrange for the Panel for Educational Policy (PEP) to vote on the proposal

Robust Proposal Engagement

- ODP is committed to robust and meaningful engagement. Beyond the legally mandated processes, ODP ensures there are several opportunities to collaborate on addressing district needs and gather feedback on potential proposals.
- Where requested and appropriate, ODP has partnered with community-based organizations and research institutions to support proposal development and engagement.

CEC Collaboration

- Presentations by ODP at CEC calendar meetings that include the following:
 - Review of district data;
 - Discussion of district needs and CEC priorities; and
 - Conversations on potential scenarios.

Conversations with Stakeholders

- Opportunities for affected schools, CECs, community members, elected representatives, and other stakeholders to discuss needs, opportunities, and potential proposals with ODP.

Building Walkthroughs

- Tours of school buildings led by a representative of DOE leadership as needed.
- Participants can include school and district stakeholders, as well as CEC and PEP members.

Community Meetings

- Opportunities for communities to gather and have an open discussion about potential school changes.
- Meetings can take place before or after a potential proposal is posted for PEP consideration.

DATA SUMMARY HIGHLIGHTS

APPENDIX

What is a School Rezoning?

- Rezoning is a collaborative process where the geographic areas of school zones are changed and/or new zones are created, as governed by Chancellor's Regulation A-185.
- ODP and the Superintendent develop rezoning plans in partnership with the CEC and school communities.
- The CEC votes on rezoning proposals for their respective Community School District.

What Can Rezoning Accomplish?

- Rezoning is an important lever for improving educational access and learning conditions.
- Rezoning can:
 - Create a zone for a new school option
 - Increase access to high quality schools
 - Increase diversity in or across zones
 - Alleviate overcrowding
 - Equalize or balance utilization across buildings

Rezoning Process



- The need to rezone can be raised by the DOE, the CEC, schools, or the broader community.

- DOE analyzes enrollment trends, demographics, school capacity, student residential and housing stock data.

- A proposal for zone line changes is presented publicly to the CEC by the Office of District Planning and the Superintendent.
- There are opportunities for public feedback and Q&A.

- CEC votes within 45 days after a proposal is submitted.

Ongoing: Community Engagement

- Conversations with the CEC, school principals and communities, elected officials, and other stakeholders.
- Community conversations continue throughout the rezoning process
- Feedback informs new zone lines.

Key Terms

- **Building Capacity:** The total number of students a building can accommodate based on the programmatic use of instructional rooms.
- **Building Utilization:** Total enrollment of all schools in a building divided by capacity.
- **The Enrollment, Capacity & Utilization Report (“Blue Book”):** An annual document published by SCA that provides information on school organization and school building utilization.
- **Instructional Footprint:** The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes a school is programming.
- **School Construction Authority (SCA):** City agency that manages the construction of new school buildings, additions, annexes, and capitably funded construction projects.



Welcome to our CEC Meeting

Lisa Hidalgo, Community Superintendent

October 7, 2024





Reminders



Operational Information on General Election Events for 2024

- **Early Voting:** Early voting will run from **October 26–November 3**, across 34 DOE polling locations citywide. This period allows voters to cast their ballots before Election Day, as per state election laws.
- Please note that the designated poll rooms will be used exclusively for polling from 1:00 p.m. on **October 25** through 5:00 p.m. on **November 3**, and on Election Day, **November 5**.

2024-2025 Respect for All Essay, Poster and Multi - Media Contest - National Anti-Bullying Month

- October is National Anti-Bullying Month, and schools are encouraged to participate in this anti-bullying essay, poster and multimedia contest.
- The theme of the essay contest is “From Bystanders to Allies.” RFA Poster Contest for Students: The theme of the poster contest is “Friends do make a difference.”
- Contest materials are due at the superintendent’s office by **November 15th**.





Reminders



Share Cafeteria Offerings Survey

- School officials and/or designated staff were asked to post this flyer (available in all DOE languages) around their school, backpack home the flyer, and encourage students and families to provide their feedback regarding cafeteria offerings via this survey (available in all DOE languages). Note that the survey takes approximately five minutes to complete and will be open until **December 13**.

Enrollment Guidance for Supporting Older Youth (16–21 Years Old)

- New York City Public Schools (NYCPS) is committed to ensuring that all students who are legally entitled to attend school have the opportunity to do so. Students under age 21 who have not already received a high school diploma and who live in NYC are entitled to enroll in school. Students have the right to remain in school up through the end of the school year in which they turn 21.
- As a reminder, the DOE does not ask about or track student immigration status, and any and all resources must be made available to all students and families.





Reminders



Title I Schools: Conduct Annual Title I Meeting and Title I Parent Advisory Council (PAC) Elections

- All Title I schools are required to implement Title I programs in accordance with Section 1116 of the Every Student Succeeds Act (ESSA).
- All schools receiving Title I funds must conduct outreach to all parents and family members of students participating in the Title I program and implement programs, activities, and procedures for the involvement of parents and family members.
- To remain in compliance, please adhere to the key deadlines summarized below:
 - By **October 16**: Schools conduct expedited PAC elections for PAC chairperson and alternate, if applicable.
 - By **October 25**: Schools submit PAC election information in the iPlan Portal and create external emails for the elected parent leaders.
 - By **October 25**: Principals (or their designee) conduct the Annual Title I Parent Meeting.





Reminders



Implementation of Recycling and Composting Practices

- All DOE buildings are required to comply with the NYC Department of Sanitation (DSNY) waste management services, including recycling and composting.
- All K-12 schools now participate in curbside compost collection. Schools are required to recycle paper/cardboard, metal/glass/plastics/cartons, and compost all food scraps/food soiled paper/compostable utensils.
- For more information on school waste management, please review Composting Guidelines in NYC School and the NYC Guide to Clean and Green Schools. If your school has a smartboard in your cafeteria, you may download and project this rotating slideshow to reinforce proper sorting: Waste Sorting Cafeteria Slideshow.
- For questions or support, email wastesupport@schools.nyc.gov.





Reminders



Regents Score Appeals Process

- The Regents Appeals Memo SY24-25, found on the Regents InfoHub page, provides guidance on how you can appeal Regents scores, including requests for rescoring from the June and August 2024 Regents administrations. Note that there will be a rescoring session in mid-December; principals can submit appeals for inclusion in the December rescoring session via the Regents Appeals Module by **October 21**
- Your superintendent will approve the appeal by **November 15**. Please follow the guidelines included in the Regents Appeals Memo to avoid potential delays in the rescoring process.



CHAMPS Program Updates and Eligibility Requirements for the 2024–25 School Year

- As in previous years, the NYCPS CHAMPS Sports and Fitness Program engages elementary and middle school students, regardless of athletic or physical ability, in activities that help them stay active now and throughout their lives, in addition to supporting their well-being and academic success.
- The CHAMPS winter 2024 season application will open in **November**. Note that the program, in its entirety, is contingent on budget availability.





District Updates

- **October 29th** - District 30 State of the District for Families from 5:00pm - 6:00pm (Virtual)
 - **November 7th** - Building Bridges: Strengthening Attendance through Effective Communication
 - **November 13th** - Understanding my child's IEP recommendation (In-person)
 - **November 18th** - NYC Reads Together: Empowering Families as Partners in Literacy from 5:30pm - 6:30pm (Virtual)
 - **December 14th (tentative)** - District 30 Winter Wonderland
 - **January 14th** - NYC Solves Together: Empowering Families as Partners in Math from 5:30pm - 6:30pm (Virtual)
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THANK YOU!

